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# California Department of Education

## History–Social Science Update

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May 2019

### CHECK IT OUT

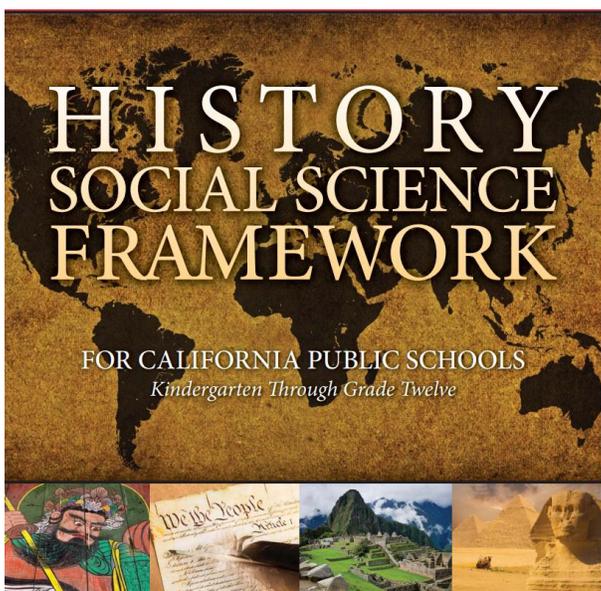
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



### LEGISLATIVE UPDATES AND GENERAL INFORMATION

Updates to bills introduced during the 2019 Legislative Session:

[Assembly Bill 331](#) titled, *Pupil instruction: high school graduation requirements: ethnic studies*, adds a semester ethnic studies course as a high school graduation requirement. The bill has been amended to include charter schools to the requirement. The requirement would start in the 2024–25 school year. The requirement could be fulfilled in any course taught as an ethnic studies course, but only if the course is required for graduation.

[AB 493](#) titled, *Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupil resources*, would annually, beginning in the 2020–2021 school year, provide in-service training on LGBTQ resources to teachers of grades seven through twelve (7–12), and to all other certificated employees at a school.

[AB 1087](#) titled, *Pupil instruction: California Financial Literacy Initiative*, has been amended. Now, the bill would establish the California Financial Literacy Initiative as a program for improving financial literacy. The bill no longer requires inclusion of financial literacy into the required one-semester economics course needed for high school graduation.

[AB 1036](#) titled, *Elections: civic outreach and voter engagement*, would require counties to establish outreach programs and meet minimum outreach requirements. This bill provides for Yolo County Office of Education (COE) to run a pilot of this program.

[AB 1334](#) has been gutted and amended and is now titled the *Open Enrollment Act*. The bill updates and removes language pertaining to the Academic Performance Index from California *Education Code (EC)*.

[AB 1393](#) titled, *Pupil instruction: model curriculum: Laotian history and cultural studies*, has been amended so that Laotian history and culture is added to the Hmong model curriculum specified in [California EC Section 33540.6](#).

[AB 1552](#) titled, *Pupil instruction: Native American studies: model curriculum*, would appropriate \$800,000 from the General Fund to the State Board of Education (SBE). The appropriation would fund the Instructional

Quality Commission (IQC) to develop a model curriculum in Native American studies, which would be up for adoption by the SBE. Currently, the hearing on this bill has been postponed.

[AB 852](#) titled, *Pupil instruction: academic content standards: update of adopted standards* has been amended. The revised bill states that before a scheduled revision of a curriculum framework, the State Superintendent of Public Instruction, in consultation with the IQC, shall make a recommendation to the SBE regarding the need, or lack of need, to revise the content standards in the subject of the curriculum framework that is up for revision.

The [Content](#), [Literacy](#), [Inquiry](#), and [Citizenship](#) (CLIC) Project brought Sam Wineburg, from the Stanford History Education Group (SHEG), to speak to the spring Statewide Community of Practice (CP) meeting. Although he focuses on history, Wineburg's real endeavor is to support teachers navigating the digital landscape with students. His recommendation, when seeking to understand the origin of an online source, is to read laterally not vertically. You can read Wineburg's op ed at <https://stanford.io/2Kix7PY> and find SHEG's civic online reasoning resources at <https://stanford.io/2poSr95>.

The CLIC Project Statewide CP training will start up again in the 2019–2020 school year. However, keep your eyes out for summer regional trainings. Use this [Google Doc](#) to find contact information for your regional lead and upcoming regional summer training dates.

The [Ethnic Studies Model Curriculum](#) Advisory Committee met for the final time on April 25–26, 2019, to provide final feedback on the working draft of the model curriculum. The IQC will be provided a draft of the model curriculum, and if the IQC approves the draft at its May meeting, it will be posted for public review. Most likely, a draft will be posted on the CDE website for public feedback and comment throughout the summer.

The California Council for the Social Studies is now [calling for session proposals](#) for their [2020 Conference](#) titled, *A 2020 Vision for Social Studies: Preparing Today's Students for College, Career, and Civic Life*. Proposal submission deadline is September 15, 2019.

## Civic Learning News

The Chief Justice of California's Supreme Court, Tani Cantil-Sakauye, made her visits to the schools that received a Civic Learning Award of Distinction. Be sure to check out the pictures and information on Twitter by following the @POWofDemocracy handle!

The 2020 Census is coming! The United States Census Bureau offers [lessons and activities](#) for K–12 based on a range of historical eras and a variety of topics. The activities supplement the standard curriculum while providing useful learning tools related to real life data. Stay tuned for more information on the 2020 Census and classroom materials.

[This research article](#) titled, *Can media literacy education increase digital engagement in politics?* offers the findings that educators' efforts to foster digital engagement literacies increase youth engagement in participatory politics.

How do social emotional learning, global education, and civics education overlap? This [EdSurge article](#) introduces us to how using the documentary film *Building the Arc* as a teaching tool in one high school, created a launch pad to address social-emotional concepts, and it prompted students to consider the global health crisis in meaningful ways, including taking informed action! Students chose to partner with the group Partners in Heath, and you can read the rest!

[A Teacher's Three Takeaways From His Students' Bill Becoming Law](#) is an article about New Jersey educator Stuart Wexler's Advanced Placement U.S. Government and Politics students, who were the first to propose state legislation that got signed into law. The path to signed legislation required plenty of experimentation.

## PROFESSIONAL LEARNING RESOURCES

### Upcoming Conferences

### Regional Offerings

#### Southern California Area

Ventura COE offers the following training:

[A K–5 History–Social Science \(HSS\) Framework implementation workshop](#) for teachers, administration, para-educators, and student teachers.

May 10, 2019  
8:30 a.m.–3:30 p.m.  
Ventura COE

In collaboration with Los Angeles COE, Ventura COE is also hosting two specialized topic trainings with no registration fee:

[How to Implement the Fair, Accurate, Inclusive, and Respectful Education \(FAIR\) Act](#)

May 31, 2019  
8:30 a.m.–3:30 p.m.  
Ventura COE

[Civic Learning for All!](#)

June 7, 2019  
8:30 a.m.–3:30 p.m.  
Ventura COE

Los Angeles COE offers the following trainings:

[Universal Design for Learning in the HSS Classroom](#)

Thursday, May 9, 2019  
4:00–5:00 p.m.  
*NO COST Webinar*

Los Angeles COE offers another webinar on June 4, 2019, titled [Support for English Learners in the HSS Classroom](#).

[The DBQ Project: CLIC for Grades 3–5](#)

May 22–23, 2019  
8:30 a.m.–3:30 p.m.  
Los Angeles COE

[The Bracero Program](#) — Economic and Cultural Impact in California

June 6, 2019  
8:30 a.m.–3:30 p.m.  
Los Angeles COE

[The California Council for Economic Education](#) offers a training for K–12 educators titled, *Federal Reserve Institute: K–12 Economics and Personal Finance*.

June 24–28, 2019  
8:30 a.m.–4:00 p.m.  
University of San Diego

**Registration deadline is May 15, 2019.**

**Central California**

Monterey Bay CUE's first [Digital Citizenship Summit](#) was postponed until September 21, 2019.

[HSS Civic Summer Jam](#)

June 18–20, 2019  
8:30 a.m.–3:30 p.m.  
Monterey COE

**Northern California**

Santa Clara COE offers three summer learning opportunities:

### [Civic Engagement Expo](#)

May 17, 2018  
5:00–8:00 p.m.  
Santa Clara COE

### [LGBTQ Curriculum Development](#)

June 10, 2019  
9:00 a.m.–2:30 p.m.  
Santa Clara COE

### [Civics Academy](#)

July 22, 2019  
8:30 a.m.–4:00 p.m.  
Santa Clara COE

[The Committee on LGBT History](#) and the [GLBT Historical Society](#) present [The Queer History Conference](#)

June 16–18, 2019  
San Francisco State University

Registration information is available at <https://qhc19.org/registration/>.

The History Project at the University of California (UC) at Davis offers the following two summer programs:

[Worlds of Exchange Summer Seminar](#) (for grades 6, 7, and 10)

July 16–18, 2019  
9 a.m.–3:00 p.m.  
UC Davis

[Teaching With Primary Sources: Landscapes in History](#) (supporting K–12 Environmental Literacy)

July 22–25, 2019  
9:00 a.m.–3:00 p.m.  
UC Davis

The UC Berkeley HSS Project offers the following two summer programs:

[Planning with the HSS Framework](#)

June 11–13, 2019  
9:00 a.m.–4:00 p.m.  
San Mateo COE

[Teaching Religions of Asia](#)

June 24–28, 2019  
8:30 a.m.–4:00 p.m.  
Asian Art Museum, San Francisco

## **Summer 2019 Professional Learning Opportunities**

[TeachingAmericanHistory.org](#) offers three summer seminars in California. [The Constitution and Limited Government](#), hosted by Kern High School District, will be held on May 20, 2019, from 8:00 a.m.–2:30 p.m. Lodi Unified School District will host [The American Founding](#) on July 25, 2019, from 8:00 a.m.–2:30 p.m. And the Pepperdine West Los Angeles campus will host, [The Constitutional Convention](#), on June 8, 2019, from 8:00 a.m.–3:00 p.m.

Room is still available for the [Foundation for Teaching Economics](#) summer institutes. [Use this link](#) for information on where and when open institutes are still available.

## **INSTRUCTIONAL AND OTHER RESOURCES**

Looking for fiction titles to support HSS instruction? National Geographic (Nat Geo) offers titles for grades 5–12 to support geographic literacy and thinking. You can find more information on the [Nat Geo website](#).

[The Conversation US](#) is a resource that arose out of concerns for the current quality of our public discourse — and recognition of the vital role that academic experts can play in the public arena. Covering topics from the environment to business to history, this resource aims to be non-partisan and to inform public debate with knowledge-based journalism that is responsible, ethical, and supported by evidence.

[Listenwise.com](#) offers three to six minute National Public Radio stories with built-in lesson plans and learning quizzes. With a free account, teachers will be able to access 1500+ curated podcasts for K–5, daily current events, and share the audio to Google classroom accounts.

In consideration of the March 15, 2019, white supremacist terrorist attack on two New Zealand mosques, [Teaching for Change](#) has shared free downloadable lessons and booklists to challenge Islamophobia, including [American Hate: Lessons from Survivors](#), [Black Muslims in the United States](#), and [Black Athlete Protest: The Case of Mahmoud Abdul-Rauf](#).

[The Council for Economic Education](#) is pleased to offer a series of [professional development webinars](#) for teachers nationwide. The webinars cover multiple topics on how to integrate personal finance and economics in the classroom and create a fun learning experience for your students. Upcoming topics include “Titanic: Lessons Learned” and “Economic Dilemma: Global Refugees.” [Click here](#) to register and view the full list of webinars.

Looking for resources to support the implementation of the FAIR Act? The “Rise Up: Stonewall and the LGBTQ Rights Movement” exhibit at the Newseum in Washington, D.C. offers [resources](#) on the Newseum web page.

[The Choices Program](#) has recently uploaded [ten videos](#) to their website. Brown University historian Sreemati Mitter discusses life and politics in the Middle East in short, accessible videos to share with your students.

Collaboration in Common is a website to gather useful resources, information, and scholarly articles. If you have not already joined the “CA Social Studies” group, then check it out! You will have to register to access [Collaboration in Common](#), but it is free!

[The Stevens Initiative](#) helps organizations in the U.S., the Middle East, and North Africa connect with each other to expand virtual exchange programs. The programs listed below are interested in having new partners join their programs. Fill out the form on [this page](#) to let the Stevens Initiative know that you are interested in a specific program.

- [Global Nomads Group \(GNG\)](#): Campfire, GNG’s flagship program, focuses on virtual storytelling — an interdisciplinary and powerful vehicle for youth to build empathy, self-awareness, and global understanding.
- [World Learning](#): The Experiment Digital, implemented by World Learning, is a two-month summer virtual exchange program that helps high school-aged youth become more civically engaged by empowering them to plan and execute a community service project.

Los Angeles COE hosted a webinar titled, *Inquiry-Driven Instruction for History-Social Science: Preparing a Source for Student Inquiry*. [The webinar](#) was recorded and is now archived for viewing.

Using the 2010 Census and the latest American Community Survey, Energy Justice Network and Sunlight Foundation offer a [mapping tool](#) to visualize race and income data for your community and the U.S.

## **SIGNIFICANT DATES/UPCOMING EVENTS**

<b>May 1–31</b>	<b>Asian American and Pacific Islander Heritage Month</b>
<b>May 1–31</b>	<b>Labor History Month</b>
<b>May 1</b>	<b>Law Day</b>
<b>May 8</b>	<b>California Day of the Teacher</b>
<b>May 22</b>	<b>Harvey Milk Day</b>
<b>May 27</b>	<b>Memorial Day</b>

To subscribe to our electronic mailing list, send a blank email to [join-history-social-science@mlist.cde.ca.gov](mailto:join-history-social-science@mlist.cde.ca.gov).

Follow us on Twitter [@CaEdGlobal](https://twitter.com/CaEdGlobal) and [@CaEdHSS](https://twitter.com/CaEdHSS).

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at [jmann@cde.ca.gov](mailto:jmann@cde.ca.gov).