
California Department of Education

History–Social Science Update



March 2019

CHECK IT OUT

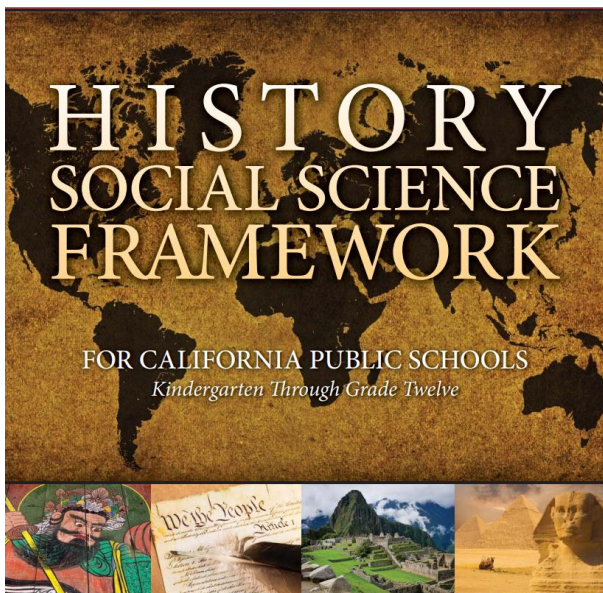
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



LEGISLATIVE UPDATES AND GENERAL INFORMATION

New bills introduced in during the 2019 Legislative Calendar:

[Assembly Bill \(AB\) 331](#) titled, *Pupil instruction: high school graduation requirements: ethnic studies*, revisits AB 2772 from last year’s legislative session proposing to add ethnic studies as a high school graduation requirement. The current bill would establish a one-semester course as either a History–Social Science (HSS) course or an English course to be taken during grades 9–12. The course would be based on the model curriculum currently in production and would begin as a requirement in the 2023–24 school year.

[AB 493](#) titled, *Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupil resources*, contingent upon funding, would annually provide in-service training to teachers of grades 7–12, and to all other certificated employees at that school. Community resources for the support of LGBTQ students as well as strategies to increase support for LGBTQ pupils would be provided.

[AB 852](#) titled, *Pupil instruction: academic content standards: update of adopted standards* would, by January 1, 2021, require the State Superintendent of Public Instruction to recommend to the State Board of Education, a schedule for the regular review and update of academic content standards in all subject areas, including HSS.

[AB 1087](#) titled, *Pupil instruction: requirements for graduation: economics*, would specify that the required high school course in economics incorporate topics on financial literacy including, but not limited to, fundamentals of banking for personal use; principles of budgeting and personal finance; employment and factors that affect net income; and uses and effects of credit.

[AB 1334](#) titled, *Pupil instruction: history-social science curriculum framework: Korean-American experience*, would require the Instructional Quality Commission (IQC) and the State Board of Education (SBE) to include instruction related to the Korean-American experience into the next revision of the HSS Framework.

[AB 1393](#) titled, *Pupil instruction: model curriculum: Laotian history and cultural studies*, requires the IQC, on or before December 31, 2022, to develop and submit to the SBE a model curriculum relative to the history and cultural study of Laotian refugees. The SBE would be required to take action by March 31, 2023. A SBE adopted model curriculum would be posted for voluntary use on the CDE website for use with K–12 students.

[AB 1552](#) titled, *Pupil instruction: Native American studies: model curriculum*, would appropriate \$800,000 from the General Fund to the SBE. The appropriation would fund the IQC to develop a model curriculum in Native American studies which would be up for adoption by the SBE.

The [Content, Literacy, Inquiry, and Citizenship](#) (CLIC) Project has already impacted over 800 California classroom teachers, with more to come! Three Statewide Community of Practice trainings have occurred, with one more scheduled in April. Information from the statewide trainings are used to train teachers at regional levels. Use this [Google Doc](#) to find contact information for your regional lead and upcoming regional training dates.

The [Ethnic Studies Model Curriculum](#) Advisory Committee ([ESMCAC](#)) met on February 14–15, 2019, to provide initial feedback on the working draft of the model curriculum. There will be two more ESMCAC meetings to provide feedback to the curriculum writers. The committee will provide the Instructional Quality Commission (IQC) with a draft of the model curriculum. The IQC will approve the draft for public review at its May meeting. The draft will be posted on the CDE website for public feedback and comment throughout the summer.

Civic Learning News

[Community Works Institute \(CWI\)](#) Summer East and West Institutes on [Place Based Service-Learning](#) and Sustainability, for K–16 educators (teachers, administrators, and community-based educators) will take place this year in Brooklyn on June 24–28 and Los Angeles (LA) on July 22–26. Learn more and register [here](#).

[The California Civic Engagement Project](#) (CCEP) has posted initial findings regarding California's youth vote in the 2018 general election. CCEP's [fact sheets](#) also include information on California's Latino and Asian American vote. You may also want to read the Center for Information and Research on Civic Learning and Engagement [article](#) regarding the U.S. youth vote during the 2018 general election.

Environmental Literacy

Members of the California Regional Environmental Education Network met on February 8–9, 2019 to share progress on projects they are implementing. The projects are training teachers and developing lesson materials to integrate environmental literacy into Science and HSS. Resources will be shared with other statewide education networks this fall. Visit the [CREEC website](#) to see descriptions of the projects occurring in each region and links to resources.

PROFESSIONAL LEARNING RESOURCES

Upcoming Conferences

California Council for the Social Studies (CCSS) Annual Conference

It is not too late to sign up and attend the annual [CCSS Conference](#) at the San Jose Doubletree Hotel on March 15–17, 2019. The conference, titled *Integrating Technology and Tradition*, will continue CCSS's traditional devotion to providing quality professional development focused on new scholarship, research-based strategies, and networking — all designed to improve the teaching and learning of HSS across the state. On Friday, March 15, sessions facilitated by the CDE will include *Building Family and Educator Engagement* at 12:00 p.m. and *What's New with the State: CDE HSS Projects* at 4:00 p.m. See you there!

Regional Offerings

Southern California Area

The LA County Office of Education (COE) presents, and the Jump\$tart Coalition hosts, *Financial Empowerment for K–12 Teachers: Building Knowledge and Confidence in Personal Finance*. In this two-day training teachers will build personal finance literacy and learn how to teach financial literacy to students. [Registration](#) is available on the LACOE website.

June 18–19, 2019
8:30 a.m.–3:30 p.m.
Downey, CA

California HSS Project sites offerings:

University of California at LA History Geography Project (UCLAHGP)

The [following opportunities](#) are offered by the UCLAHGP:

- History Makers: Women in American Politics from June 18–20 at California State University Dominguez Hills
- The Road to Stonewall: LGBTQ history and curriculum workshop from June 24–28, 2019 at the ONE National Gay and Lesbian Archives at the University of Southern California Libraries
- Place & Time: The Port of LA from July 8–12 at the Automobile Club of America in downtown LA

UC Berkeley HSS Project offers a [Framework and Civic Engagement series](#):

- Session 1: Overview of the Framework - Overarching Themes of Inquiry. March 12, 2019
- Session 2: Historical Thinking - Developing Critical and Reflective Thinkers. March 19, 2019
- Session 3: Lesson Planning for Critical Thinking and Engagement. April 2, 2019

UC Santa Cruz HSS Project's [Landscapes in History](#), will be offered from June 24–27, 2019. This is a multi-day workshop sponsored by the Library of Congress Teaching with Primary Sources Program and the California Environmental Education Initiative.

Summer 2019 Professional Learning Opportunity

National Korean Studies and the Korean Cultural Center Los Angeles (KCCLA) present a free Korean History and Culture Seminar for K–16 educators. The seminar will take place at the KCCLA from June 24–28, 2019. Participants will learn from prominent scholars; become familiar with Korean literature, including *sijo* (poetry); receive resources; and enjoy Korean cultural experiences. For more information and to register, visit the seminar [website](#). **The application deadline is March 15, 2019.**

California Association of School Economics Teachers and the California Council for Economic Education offers a certification program that will help economics teachers empower their students to learn and apply economic reasoning, recognize the opportunities and challenges of the 21st century global economy, and use this information in their current and future lives. A registration fee, which includes housing, most meals, materials, and online coaching, is required when accepted to the program. **Application deadline is April 5, 2019.**

INSTRUCTIONAL AND OTHER RESOURCES

Public Broadcasting Atlanta (PBA) provides [Buried Truths](#), an investigative podcast that honors lives and reveals what has been hidden, not published, and not taught. Although not aligned to California standards, [grade 8](#) and [grade 11](#) lesson plans are offered that align with the College, Career and Civic Life Framework, and are based in inquiry. An example of an essential question provided is, “who owns the power?”

The California HSS Project offers a blog post for grade 7 World History teachers titled [Too Much History](#). Author Shennan Hutton weighs in on how to use an in-depth inquiry model given the sheer amount of instructional content now included in the Framework.

[Street Law](#) provides the latest [Winter Scotus in the Classroom Case: Maryland-National Capital Park and Planning Commission v. American Humanist Association](#). Use Street Law materials to hold a moot court before the Supreme Court decision is delivered during the 2019 session.

The Council on Foreign Relations (CFR) offers their free online resource — [CFR Campus](#) — for teaching and learning about international relations and U.S. foreign policy.

Global Oneness Project offers *Earthrise* curriculum to explore events of 1968 when three astronauts embarked on the Apollo 8 mission and witnessed the Earth as it had never been seen before. The first color photograph taken beyond Earth's orbit was later titled *Earthrise*. The award-winning film [Earthrise](#) documents the story of the photograph. The driving question for the [Earthrise curriculum/discussion guide](#) is, “what does it mean to be a global citizen?”

[EVERFI](#) helps educators prepare their students to be successful in the real world. EVERFI provides digital learning resources such as financial literacy, career success, and character education, to K–12 schools across California. Free [registration](#) is required to access materials. A sample of EVERFI’s digital instructional resources are below:

- [Vault: Understanding Money](#) (grades 4–6)
- [FutureSmart Financial Literacy](#) (grades 6–8)
- [EVERFI Financial Literacy Platform](#) (grades 9–12)
- [306-African American History](#) (grades 9–12)
- [Marketplaces: Investing Basics](#): (grades 9–12)

Summer Travel Opportunities

The University of Maine’s Canadian-American Center offers *Québec Dimensions*, a unique professional development opportunity providing participants with foundations in history and geography plus contemporary cultural insights through first-hand experience. The Institute will run June 23–28, 2019 in both Montreal and Quebec City, Canada. **Rolling [registration](#) is open until full through April 15, 2019.**

The American Center for Mongolian Studies (ACMS) offers a field research program for people interested in Mongolia’s unique history, culture, and contemporary issues. Participants can concentrate on one of three topics: public archeology, migration studies, and renewable energy. Travel will take place from July 29–August 16, 2019. Scholarships are available. For more information, visit the ACMS [website](#). **The application deadline is April 30, 2019.**

SIGNIFICANT DATES/UPCOMING EVENTS

March 1–31	National Women’s History Month
March 1–31	Arts Education Month/Youth Art Month
March 2	Read Across America Day
March 4–10	Newspaper in Education Week
March 7	Conservation, Bird, and Arbor Day
March 21	International Day for the Elimination of Racial Discrimination
March 30	Welcome Home Vietnam Veterans Day
March 31	César Chávez Day

To subscribe to our electronic mailing list, send a blank email to join-history-social-science@mlist.cde.ca.gov.

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CDE’s [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at jmann@cde.ca.gov.