
California Department of Education

History–Social Science Update



July 2019

CHECK IT OUT

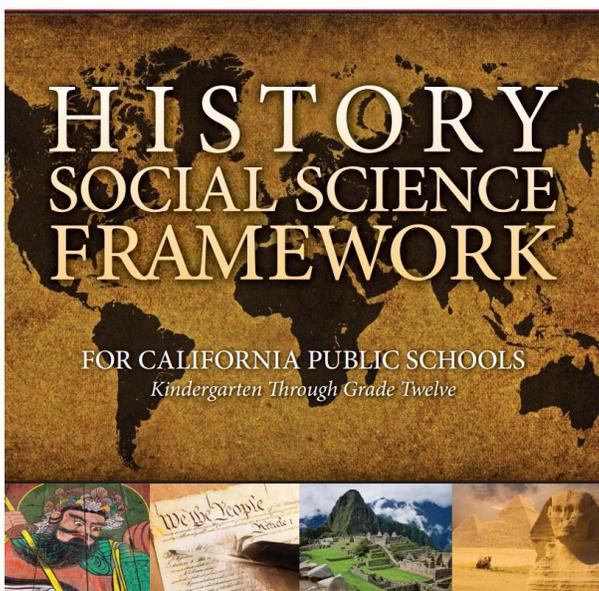
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



LEGISLATIVE UPDATES AND GENERAL INFORMATION

Following are updates to bills introduced during the 2019 Legislative Session. Policy Committees must hear and report bills to fiscal committees prior to Summer Recess which begins on July 12. The Legislature reconvenes on August 12.

[Assembly Bill 331](#) titled, *Pupil instruction: high school graduation requirements: ethnic studies*, would require that students complete a one-semester ethnic studies course as a requirement for graduation. The course can be a HSS or an ELA course, and must be taken during grades 9–12. The course would be based on the model curriculum currently posted on the California Department of Education (CDE) website for public comment, and would begin as a requirement in the 2024–25 school year. The bill has been referred to the Senate Committee on Education.

[AB 493](#) titled, *Teachers: lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupil resources and training*, contingent upon funding, the CDE would annually provide online in-service training to grade 7–12 teachers, and to all other certificated employees at those school at least once every two years. The bill also states that, if funded, the CDE will oversee a grant program for Local Educational Agencies (LEAs) to produce their own resources for in-person trainings for school personnel. If no funding is made available, schools will use an online course. The bill is currently in the Senate Committee on Education.

[AB 1036](#) titled, *Elections: civic outreach and voter engagement*, would create a High School Voter Education Pilot Program to be conducted in Yolo County. The bill has been referred to the Senate Committees on Education and Elections and Constitutional Amendments.

[AB 1393](#) titled, *Pupil instruction: model curriculum: Laotian history and cultural studies* *Laotian history and cultural studies*, has been amended to add Laotian history and cultural studies to the model curriculum in Hmong history and cultural studies required by *Education Code (EC) Section 33540.6*. The bill has been referred to the Senate Committee on Education.

[AB 852](#) titled, *Pupil instruction: academic content standards: update of adopted standards*, states that by January 1, 2021, before the scheduled revision of a curriculum framework, the State Superintendent of Public Instruction, in consultation with the Instructional Quality Commission, will make a recommendation to the State Board of Education (SBE) regarding the need, or lack of need, to revise the content standards in the subject of

the curriculum framework that will be revised. The bill establishes a process for how content standards in all subjects would be updated. The bill has been amended in the Senate Committee on Education and referred to the Committee on Appropriations.

[AB 773](#) titled, *Voter registration: high school pupils*, would provide that, in presidential election years only, the last two full weeks in January and in September would be known as “high school voter education weeks.” The dates in existing law would remain the same in the other years. Additionally, the bill would require Local Education Agencies to offer students the opportunity to register or preregister to vote during a presentation or assembly on a high school campus. The bill was amended in the Senate Committee on Education and has been referred to the Senate Committee on Elections and Constitutional Amendments.

If you missed the May update, [AB 1552](#), [AB 1787](#), and [AB 1087](#) never moved out of committee and are all dead for this Legislative session.

The [Content](#), [Literacy](#), [Inquiry](#), and [Citizenship](#) (CLIC) Project website is up and ready for use! The new website houses videos, resources, and materials generated for the Project. Visit the new website at <https://www.CaliforniaHSS.org>.

The CLIC Project Statewide Community of Practice trainings will continue in the 2019–2020 school year. Keep your eyes out for summer regional trainings. Locate your regional leads on the [new website](#) by clicking the “*CLIC Leads*” link at the top of the landing page.

Updated information regarding the Ethnic Studies Model Curriculum project can be found on the CDE website at <https://www.cde.ca.gov/ci/cr/cf/modelcurriculumprojects.asp>. The Ethnic Studies Model Curriculum Advisory Committee, appointed by the SBE, developed the draft of the model curriculum. The draft has been posted at the above web page for a public comment period that will continue through August 15, 2019. Based on California *EC 51226.7(e)*, beginning in the 2019–20 school year, each school district or charter school with grades 9–12, that does not otherwise offer a standards-based ethnic studies curriculum, is encouraged to offer a course in ethnic studies based on the model curriculum. Use of the Model Curriculum is not mandatory.

[Media Literacy Resources](#) are now available on the CDE website!

The collection of resources, including links to professional learning opportunities, was compiled in conjunction with the California School Library Association and KQED in fulfillment of the requirements set forth in [Senate Bill 830](#) (2018): to ensure that young adults are prepared with media literacy skills necessary to safely, responsibly, and critically consume and use social media and other forms of media.

To learn more about the new website resources and other ways to support media literacy in the classroom, you can attend a webinar on July 24th from 3:30–4:30 PST to learn about the CDE’s media literacy resources, hear from a teacher librarian on how best to support media literacy in the classroom, and discover the free online content databases to help students conduct quality research. Sign up for the webinar [here](#).

Civic Learning News

Gender Equity Champions, a grade 5 social justice course based around the film *Girl Rising*, examines how gender affects people, and during the course students learn about gender inequity around the world. Read the [blog piece](#) to find out more about the course and the civic action students took because of the course.

It is never too early to get prepared to apply for the 2020 Civic Learning Award! Read [this new short article](#) about 2019 as a record breaking year for awardees, and visit [this web page](#), which features a profile of each of the top schools so that you can get an idea about what it takes to earn the Award of Excellence.

PROFESSIONAL LEARNING RESOURCES

Upcoming Conferences

The California History–Social Studies Project (CHSSP) has summer professional learning opportunities around the state. Check out the [CHSSP website](#) for more information.

The California Council for the Social Studies is now [calling for session proposals](#) for their [2020 Conference](#) titled, *A 2020 Vision for Social Studies: Preparing Today’s Students for College, Career, and Civic Life*. **The proposal submission deadline is September 15, 2019.** The Conference will be held February 28, 29, and March 1, 2020, in Orange County.

Regional Offerings

Southern California Area

Los Angeles County Office of Education (LACOE) offers a [Facing History and Ourselves](#) training titled, *Identity, Citizenship, and Belonging: The United States and Migration*

July 15–19, 2019

8:00 a.m.–4:00 p.m. daily

Los Angeles Area Chamber of Commerce

[More information](#) can be found on the Facing History and Ourselves website.

Teaching with Geospatial Technology: Tools for inquiry-based instruction in environmental science and social science

As the Next Generation Science Standards and the HSS Framework are implemented, naturalistic inquiry, literacy and skills development, and capacity to take informed action are being emphasized. Geospatial technology engages students in developing the literacy and competency required for next generation college and career readiness.

July 22–24, 2019

8:30 a.m.–3:30 p.m.

San Diego State University

Registration information is available [here](#).

Central California Area

The Monterey County Office of Education (MCOE) offers the two following opportunities to be held at MCOE:

- [LGBTQ History & School Climate Institute](#) to be held on July 11–12, 2019 from 8:30 a.m.–3:30 p.m.
- [Constitution Project](#) to be held on July 17, 2019 and September 3, 2019 from 8:30 a.m.–3:30 p.m.

Northern California Area

Project Archaeology: Investigating a Wintu Roundhouse educator workshop for elementary grade 3–5 teachers, will provide step-by-step guidelines on how to use authentic archaeological science and data in the classroom with curriculum aligned to Common Core Standards. A \$100 stipend is offered to participants.

July 9–10, 2019

8:30 a.m.–6:00 p.m.

Wintu Cultural Center, Redding

Find more information on the [workshop flyer](#). **Registration closes on July 5.**

[CAL-ABOTA](#) will be hosting this year's [Teachers Law School®](#) at the Court of Appeal, Third Appellate District in Sacramento, October 25–26, 2019. English Language Arts and HSS educators are encouraged to [apply](#) to this one-of-a-kind crash course in civics content for the classroom.

INSTRUCTIONAL AND OTHER RESOURCES

The regional CLIC Project at LACOE offers three new online webinars for professional development use:

- *Inquiry-Drive Instruction for HSS: Preparing a Source for Student Inquiry*
- *Universal Design for Learning in the HSS Classroom*
- *Support for English Learners in the HSS Classroom*

View these webinars and discover other resources at <https://www.lacoe.edu/Curriculum-Instruction/History-Social-Science>.

Add some poetry to your lessons! [The World War One Centennial Commission](#) offers works by Amalie Flynn. The poems are titled [The Land Remembers](#) and [Zone Rouge](#).

Mental Health Support for Students

Project Cal-Well (PCW), funded by a five year federal grant, aims to address the mental health needs of California's students by increasing awareness, access, and training for staff. For more information visit the [CDE's PCW web page](#).

San Diego COE is the recipient of a Suicide Prevention Online Training Grant. San Diego COE will receive \$1.7 million in one-time funding (2019–2021) to disseminate Living Works' esuicideTalk online training that LEAs can voluntarily use to build skills among middle and high school staff and students as part of their district's youth suicide prevention policy. For more information, visit the [Living Works' esuicideTalk website](#).

California Student Successes

The California Geographic Alliance is proud to announce awardees of the 3rd annual [My California Student Mapping Competition](#) as well as the results of the 2019 ArcGIS Online Competition for U.S. Middle and High School Students.

The statewide opportunity encourages middle school (grade 4–8) and high school (grade 9–12) students to harness the power of Geographic Information Systems (GIS) and get connected with their state by producing an online map that focuses on stories, issues, or ideas that are important to them.

The grade 9–12 team that advanced to the national competition—Paul Kim and Serli Khanbabael from Clark Magnet High School in La Crescenta—titled their project *Heavy Metals Sediment Analysis Between LA Harbor and LA River*. This team received an Honorable Mention out of the 313 entrees! Additionally, California had a total of 150 middle and high school entries at the competition, which totaled 30% of the entrees. Great job California teachers and students!

SIGNIFICANT DATES/UPCOMING EVENTS

July 4 **Independence Day**

To subscribe to our electronic mailing list, send a blank email to join-history-social-science@mlist.cde.ca.gov.

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#).

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at jmann@cde.ca.gov.