
California Department of Education

History–Social Science Update



August 2018

CHECK IT OUT

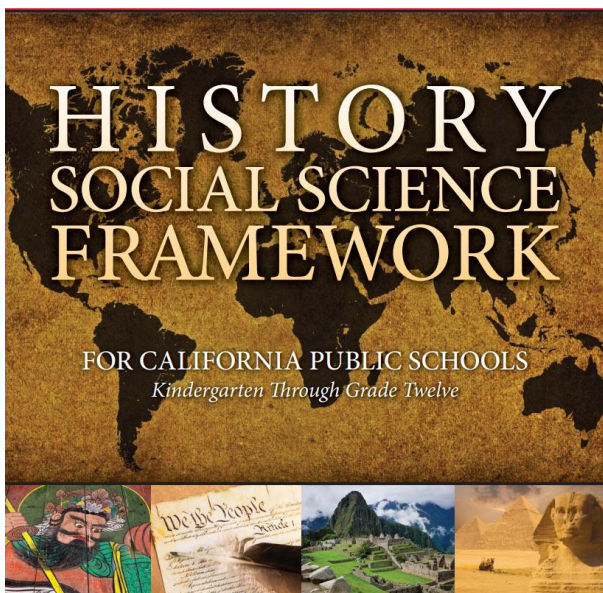
Legislative and General Updates/News pgs 1-2

Professional Learning Resources pg 3

Instructional and Other Resources pg 4

Significant Dates pg 4

Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.



LEGISLATIVE UPDATES AND GENERAL INFORMATION

Below is an update on the current bills that relate to History–Social Science (HSS) and are being considered in the California Legislature.

[Senate Bill \(SB\) 895](#) has been retitled, *Pupil instruction: Vietnamese American refugee experience and the Cambodian genocide: model curricula*. This bill is currently in the Assembly Committee on Appropriations.

[SB 830](#), titled *Pupil instruction: media literacy: model curriculum*, is currently in the Assembly Committee on Appropriations.

Assembly Bill ([AB](#) [2772](#)), titled *Pupil instruction: ethnic studies*, is currently in the Senate Committee on Appropriations.

[SB 947](#), titled *Pupil Instruction: digital citizenship and media literacy*, has been ordered to a third reading in the Senate.

[SB 1055](#), titled *Banks and credit unions: savings promotions*, was ordered to the Consent Calendar on June 26, 2018.

[AB 2153](#), titled *Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning pupil resources* and [AB 2015](#), titled *Pupil instruction: economics: completion of applications for student financial aid* are currently in the Senate Committee on Appropriations.

All bills for the 2017–2018 Legislative Session that were passed out of their house of origin have until August 31, 2018, to be passed in the other house. However, bills not passed out of their respective policy committee by July 6, are dead. After the summer recess, when the Legislature reconvenes on August 6, those bills that are in fiscal committees have until August 17 to be voted out of committee. If not passed out of each house by August 31, the bill is dead. September 30 will be the final day for the Governor to sign or veto the bills that were passed in each house.

California State Plan for the Every Student Succeeds Act (ESSA)

The United States Secretary of Education, Betsy DeVos, approved California's ESSA plan. The California Department of Education (CDE) and the State Board of Education's (SBE) [News Release](#) from July 12, 2018, highlights some of the major points in the ESSA Plan. Stakeholder input will be needed to discuss how to implement the changes in the ESSA Plan while maintaining support for and enhancing the Local Control Funding Formula.

Budget Act of 2018

In June, the Governor signed [SB 840](#) which legislated the allocation of [Proposition 98](#) funds. Within the legislation, \$500,000 was "reappropriated for allocation by the State Superintendent of Public Instruction to a county office of education to support the development of additional HSS curriculum framework resources related to Genocide Awareness education, including, but not limited to, the development of study guides and other resources." Stay tuned to find out how this allocation will complement the HSS funding from the Budget Act of 2107.

Ethnic Studies Model Curriculum

The link to the Ethnic Studies Model Curriculum Advisory Committee application is now available on the CDE [Model Curriculum Projects](#) web page. Teachers interested in helping to develop the model curriculum should apply. The deadline to apply is October 17, 2018. The [Schedule of Significant Events](#) is also now available on the Model Curriculum Projects web page.

Civic Learning News

The State Seal of Civic Engagement (SSCE), legislated by AB 24 in 2017, has a target date of May 2019 for SBE approval. In early September, look for information for how HSS teachers can apply to serve on the SSCE Advisory Group, which will help inform the criteria.

Environmental Literacy

There are three bills currently in the Legislature that concern Environmental Literacy. [AB 2614](#) and [AB 2534](#) both apply to at-risk, underserved, and low income students gaining access to environmental education and outdoor experiences. If passed, AB 2534 would create the Outdoor Equity Grants Program to increase the ability of underserved and at-risk populations to participate in outdoor environmental educational experiences. Another bill, [SB 720](#), would codify the Environmental Principles and Concepts (EP&Cs) into California *Education Code*. The bill also requires that the EP&Cs are integrated in to new frameworks and instructional materials and would give authorization to update the EP&Cs every four years.

You can read a [blog post](#) about how HSS, Environmental Literacy, and Civics overlap in a grade 6 classroom in Elk Grove, California when students participated in a [Geo-Inquiry Project](#).

If you are interested in using the Geographic Information Systems (GIS) to support inquiry projects at your school or district, make sure to go to the [ESRI website](#) to request a Free ArcGIS for Schools Bundle.

4th Industrial Revolution (IR)

Have you noticed the rate of technological change and advancement in the last few years? The World Economic Forum now suggests that the world is experiencing the Fourth IR. There is no historical precedent for the speed of current innovations. When compared with previous IRs, the Fourth is evolving at an exponential rather than a linear pace. Also, this IR seems to be disrupting almost every industry in every country, and the breadth and depth of these changes signal the conversion of entire systems of production, management, and governance.

Check out more on the World Economic Forum [web page](#) where you can view also view an interesting video.

PROFESSIONAL LEARNING RESOURCES

Upcoming Conferences

HSS Framework Rollout Event

The final HSS rollout event will be held on August 2, 2018, at Shasta County Office of Education.

[Register](#) for this event on the California County Superintendents Educational Services Association website.

Stay tuned for information regarding the work the Sacramento County Office of Education (SCOE) has planned for the \$5 million funding from the Budget Act of 2017. Be sure to keep an eye out, starting in 2019, for information about regional HSS Communities of Practice and a website that will include resources for teacher professional development as well as instructional resources for the classroom.

Title I 2018 California Conference

Mark your calendars! The conference will provide a forum for sharing promising practices, practical strategies, and innovative ideas that support equitable learning experiences for all students. Check out [the CDE Title I web page](#) in August for conference and registration information.

October 9–11, 2018

Sheraton Gateway, Los Angeles

Regional Offerings

San Francisco/Bay Area

The Fred T. Korematsu Institute invites you to a free professional development workshop that will explore the World War II Japanese American incarceration through a special exhibition called Exclusion. To register, email the Institute at info@korematsuminstitute.org or call Kilby Hammond at 415-775-1277.

Wednesday, August 8, 2018

9:00 a.m.–5:00 p.m.

Presidio Officers' Club, San Francisco

Los Angeles County Office of Education (LACOE)

The California Campaign for the Civic Mission of Schools, Arsalyn Program of the Ludwick Family Foundation, Walter and Leonore Annenberg Presidential Learning Center at the Ronald Reagan Presidential Foundation, LACOE, the Constitutional Rights Foundation, the Center for Civic Education, and the Southern California Social Science Association are proud to present the [14th Annual Constitution Day Conference: Resources for K-12 Teachers](#).

Saturday, September 15, 2018

8:30 a.m.–3:30 p.m.

Ronald Reagan Presidential Library

San Diego Region

TeachingAmericanHistory.org offers a one day institute titled, [The Gilded Age – Foreign and Domestic Policy](#).

During the institute, participants will discuss the key domestic and foreign policy issues of the Gilded Age using a collection of original documents.

Monday, September 24, 2018

8:00 a.m.–3:00 p.m.

San Diego, California

INSTRUCTIONAL AND OTHER RESOURCES

Street Law Inc.

In response to the recent AP U.S. Government & Politics course and exam redesign, Street Law is working on [summaries of 15 identified Supreme Court cases](#).

Street Law, Inc. will be finalizing the case summaries throughout the rest of the summer. Three are available now, more will follow shortly, and all will be ready to be used by the end of August.

Learner Positioning Systems (LPS)

LPS builds research-based models to help teachers understand each of their learners in order to create innovative lessons that can support learner variability. Explore the [LPS website](#) for resources to expand your teaching strategies for teaching literacy grades 4–6.

SIGNIFICANT DATES/UPCOMING EVENTS

August 26 [Women's Equality Day](#)

To subscribe to our electronic mailing list, send a blank e-mail to join-history-social-science@mlist.cde.ca.gov.

Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#).

CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by email at jmann@cde.ca.gov.