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# California Department of Education

## History–Social Science Update

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April 2018

### CHECK IT OUT

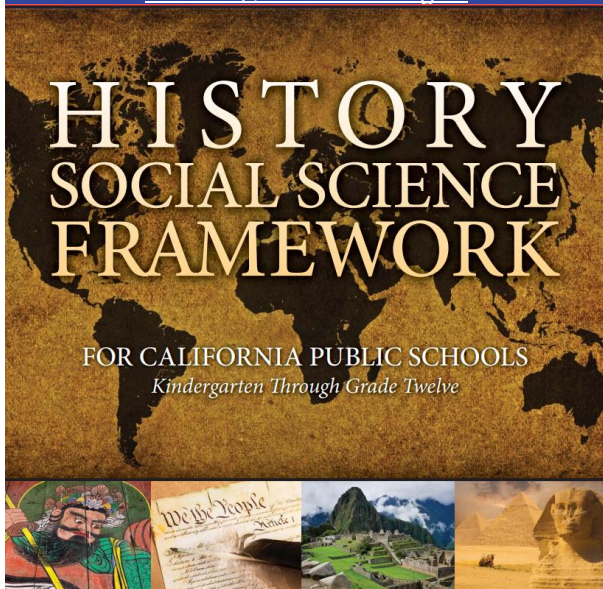
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.

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### LEGISLATIVE UPDATES AND GENERAL INFORMATION

Below is an update on the current bills that relate to History–Social Science (HSS) that are currently being considered in the California Legislature.

[Senate Bill \(SB\) 895](#) titled, *Pupil instruction: Vietnamese American refugee experience: model curriculum*, and [SB 830](#) titled, *Pupil instruction: media literacy: model curriculum* were both referred to the Committee on Education in January, 2018.

SB 895 is still in the Committee on Education, and SB 830 is currently in the Committee on Appropriations.

[Assembly Bill \(AB\) 2002](#) titled, *Revised curriculum framework: HSS: history of the Hmong and their contributions to the “Secret War” in Laos*, was introduced in February and is now in the Committee on Education.

[AB 2772](#) titled, *Pupil instruction: ethnic studies*, has not been formally amended, but suggestions to amend the bill have included reducing the year-long ethnic studies requirement to a semester only, and to also give credit for the requirement to students who take ethnic studies as an English elective.

[AB 2015](#) titled, *Pupil instruction: economics: completion of applications for student financial aid*, will require time to be set aside in the economics course in order to complete financial aid forms. Economics teachers would need to be trained in order to facilitate this instruction.

[SB 1400](#) titled, *Voter registration*, would drop the current voter pre-registration age from 16 to 15 years old.

[SB 583](#), titled *Pupil curriculum: model curriculum: financial literacy*, would direct the production of a model curriculum. This bill has been amended to have the State Board of Education adopt model curriculum for an elective course in financial literacy and encourage schools to offer it. The course would no longer fulfill the graduation requirement for a semester of economics.

There are many other bills of interest to the HSS classroom; they are [SB 135](#), [SB 947](#), [AB 2763](#), and [SB 1055](#).

## The Budget Act of 2017

The Sacramento County Office of Education will be overseeing the next steps of the implementation of the HSS Framework. This work will include a Statewide Community of Practice (CoP) in HSS. The goal is to also have regional CoPs facilitate the majority of training and professional learning so that local needs are addressed.

## CIVIC LEARNING NEWS

Students used their civic voices on March 24, 2018, but will they continue? California legislators have given California students many tools to continue to use their civic education and practice their civic voices.

Governor Brown signed AB 700 into law in 2013, ensuring that voter education was included in the American Government chapter of the 2016 HSS Framework and that specific historical documents, such as the Declaration of Independence and the Federalist Papers, were incorporated in the HSS Framework as appropriate.

AB 1817, signed into law in 2014, allows school officials to designate students as “voter outreach coordinators” at their schools in order to register and pre-register their classmates. And in February, Governor Brown signed into law [AB 1407](#), so that 16 and 17 year olds will automatically be pre-registered when they get their California driver’s license or California state identification.

And as referred to previously, if signed into law, SB 1400 would drop the age of pre-registration to age 15.

April 16–27, 2018, are [High School Voter Education Weeks](#), sponsored by the Secretary of State. These weeks provide an opportunity for high schools and their students to partner with county elections officials to promote civic education, participation on campus, and foster an environment that cultivates lifelong voters and active citizens.

[Appendices E and H](#) in the HSS Framework give teachers ideas and support for civic education and service learning in their classrooms. Additionally, civic education is one of the new instructional shifts in the HSS Framework. The California History-Social Science Project (CHSSP) also has a wealth of civic instruction resources. The CHSSP’s newest collection of [civic engagement resources](#) includes the just released Current Context resource, [Youth in Action](#).

In addition to the resources above, quite a few articles were written after the March 17, 2018, student walk outs, discussing the value of the walk outs. One article from [DoingSocialStudies.com](#), titled [March 14th: How Schools Missed The Opportunity To Champion Civic Engagement](#), and another from [The74](#), titled [Civil Disobedience Means Facing Consequences. School-Sanctioned Walkouts Rob Students of That Lesson](#), focus on how school sanctioned walkouts took power away from the students. The above articles seem to want to apply Thoreau’s essay, “Civil Disobedience” to the recent protests. As a counterpoint, we can look to Robert Reich’s new book, [The Common Good](#) for guidance. Should the walkouts have been about civil disobedience or about the common good to promote safety in our schools? And finally, perhaps this [Teaching Tolerance](#) article, titled [Permission to Walk Out: They Didn’t Ask, I Didn’t Give It](#), is another to consider.

## PROFESSIONAL LEARNING

### Upcoming Conferences

### HSS Framework Rollout Events

These day long conferences will familiarize you with the new instructional shifts, changes due to new legislation, content specific ideas, and instructional resources.

There are two remaining conferences hosted by the CHSSP:

- April 24, 2018 at the Riverside Convention Center
- May 22, 2018 at Sonoma State

[Register](#) for these events on the CHSSP Web site.

Three remaining conferences will be hosted by the California County Superintendents Educational Services Association (CCSESA):

- April 16, 2018 at San Joaquin County Office of Education
- May 24, 2018 at Humboldt County Office of Education
- August 2, 2018 at Shasta County Office of Education

[Register](#) for these events on the CCSESA Web site.

## Regional Offerings

### Sacramento County Office of Education (SCOE)

SCOE will offer a [HSS Textbook Adoption Toolkit and Publisher Fair](#) at the SCOE Conference Center on April 12, 2018, from 9 a.m.–2 p.m.

### Northern California

The History Project at UC Davis [Teaching History Social Science Workshops](#)

- April 17, 2018, 4:30–7:00 p.m. Macroeconomics: The Great Recession
- May 8, 2018, 4:30–7:00 p.m. Government - The Fourth Estate: Media and “Fake News”

[ChangeScale’s Fourth Annual Environmental Literacy Congress](#) will be held at the San Francisco Zoo, April 25, 2018 from 10 a.m.–2:30 p.m., followed by a networking reception. Registration is now open.

### Los Angeles County Office of Education

The Go For Broke National Education Center offers a 2018 High School and College Student Essay, Poetry, and Video Contest. Details about the contest can be found on the [Go For Broke Web page](#). All entries are due by July 1, 2018.

### Tulare County Office of Education (TCOE)

TCOE will be hosting a Publishers' Fair featuring the new kindergarten through grade 8 (K–8) HSS State Approved Adoptions. The Fair will be held at the Wyndham Hotel in Visalia, on April 4, 2018. Contact [Gay Atmajian](#) for more information.

## Summer Learning

### The CHSSP and the CHSSP Regional Sites

#### [The UC Berkeley History-Social Science Project](#)

Teaching Historical Thinking  
June 18–22, 2018

Ethnic Studies and the HSS Classroom  
June 25–29, 2018

#### [The UCLA History-Geography Project](#)

LGBTQ History: OUT Curriculum Writing Cohort  
June 11–15, 2018 (grade 11 and 12)

Role Plays, Character Driven Seminars, and the HSS Framework  
June 18–20, 2018 (Middle and High School)

Places and Time: Labor, Industry and the Environment  
July 9–13, 2018 (grades 5, 8, and 11 United States History teachers)

Latin America & the HSS Framework  
July 24–26, 2018 (grade 7 and 10 World History teachers)

Civic Justice: The Art and Activism of the East L.A. Walkouts  
July 28, 2018

#### [UC Irvine \(The UC Irvine History Project\)](#)

Globalization and the Environment: A Project-Based Approach  
June 26–28, 2018, 9 a.m.–3 p.m.

Native American History Summer Workshop  
June 25–27, 2018, 9 a.m.–3 p.m.

Teaching with Primary Sources: Implementing the FAIR Act (held at CSU Dominguez Hills)  
July 17–19, 2018

Teaching Japanese American Internment (held at CSU Dominguez Hills)  
June 5, 4–7 p.m.

#### [UC Davis \(The History Project at UC Davis\)](#)

Developing Historical Thinking Summer Seminar  
June 26–28, 2018

#### [CSU Dominguez Hills \(The Dominguez Hills History Project\)](#)

Including Multiple Perspectives in the Elementary History Classroom  
July 23–26, 2018, 8:30 a.m.–3:00 p.m.

### Economics Trainings

The California Association of School Economic Teachers and California Council on Economic Education (CCEE) are offering a one-week professional development seminar, taught by nationally recognized high school and university economic teachers, to complete the first requirement to certify economics teachers as superior teachers of high school economics. The dates of the training are July 15–20, 2018. For more information, contact Jim Charkins, Ph.D. at [charkins1@verizon.net](mailto:charkins1@verizon.net).

#### [San Diego Federal Reserve Institute: Economics and Personal Finance](#)

Teachers will learn about interactive lessons and infographics; online courses; video question and answer; and many favorite tools to meet any learning style and interest.

The Institute will be held on July 27–29, 2018, at the University of San Diego. The deadline for registration and payment is June 1, 2018. Scholarships are available. For information, e-mail [Joshua Mitton](mailto:Joshua.Mitton@sdfrb.org) at the CCEE.

### Whole State Opportunity

#### [Better Together: California Teachers Summit 2018](#)

Registration is now open for the California Teachers Summit, a statewide day of learning led by teachers, for teachers. Save the date for July 27, 2018, with statewide programming from 8:45 a.m.–12:45 p.m. The day will feature TED-style EdTalks presented by local teachers, Edcamp discussions and more! The event is free for all California pre-K–12 teachers, teacher candidates, school administrators, and other educators.

## INSTRUCTIONAL RESOURCES

The CDE is presenting a Media and Information Literacy Summit on May 23, 2018, in Sacramento, California. The Summit is open to county, district, and school administrators, teachers, librarians, and all K–12 teachers.

The Summit will focus on the definition of information literacy, why information literacy is important, what the Model School Library Standards (MSLS) are, and how the MSLS are connected to all content areas. Speakers from KQED, Politifact, and Common Sense Education will be there as well as Glen Warren from the Encinitas Union School District. At the Summit, participants will be presented with a free, online information literacy toolkit. Registration is available at the [California School Library Association](#) Web Site. For more information, please call Jennifer Howerter at 916-323-4630.

CCSESA provides the document titled: [Supporting Content Learning in the Secondary Classroom through Literacy: Resources for Science, Mathematics, History/Social Science, ELD, and EL](#). The document provides a collection of resources to support content learning through literacy for secondary classes.

### Significant Dates/Upcoming Event

<b>April 2018</b>	<a href="#">Financial Literacy Month</a>
<b>April 13</b>	Thomas Jefferson's Birthday Observed
<b>April 16-27</b>	<a href="#">Student Voter Education Week</a>
<b>April 22</b>	<a href="#">Earth Day</a>
<b>April 23-27</b>	<a href="#">National Environmental Education Week</a>
<b>May 2018</b>	<a href="#">Asian American and Pacific Islander Heritage Month</a>
<b>May 1</b>	Law Day
<b>May 19</b>	Armed Forces Day
<b>May 22</b>	Harvey Milk Day
<b>May 28</b>	Memorial Day

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Follow us on Twitter [@CaEdGlobal](#) and [@CaEdHSS](#)  
CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please send let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by e-mail at [jmann@cde.ca.gov](mailto:jmann@cde.ca.gov).