

# California Department of Education California History–Social Science Update



February 2018

## CHECK IT OUT

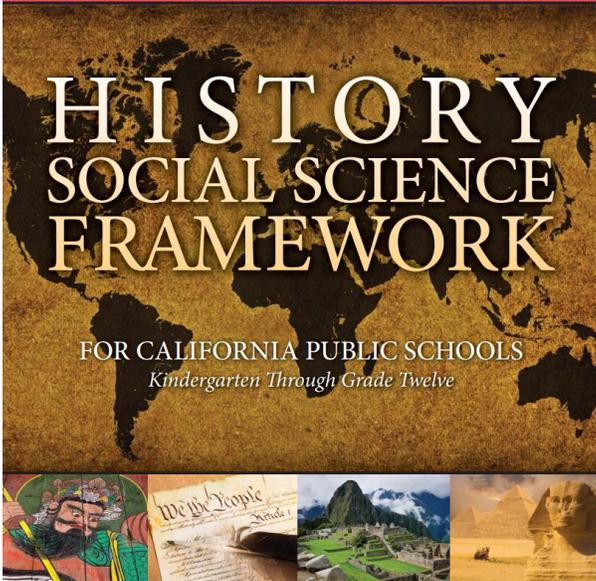
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.

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## LEGISLATIVE UPDATES AND GENERAL INFORMATION

### New and Amended Bills in January 2018

Three bills that relate to History–Social Science (HSS) have been introduced in January or amended from last session.

[Assembly Bill \(AB\) 761](#) titled, *Pupil assessment: optional HSS performance task assessments*, was amended to be an optional assessment. This bill proposes that the performance task assessments, for grades 4, 8, and high school, would be computer-based and offered to local educational agencies (LEAs). The LEAs would have the option to use the assessment and would be provided with rubrics to score the assessments.

[Senate Bill \(SB\) 895](#) titled, *Pupil instruction: Vietnamese American refugee experience: model curriculum*, was introduced January 12, 2018. This bill would require the Instructional Quality Commission (IQC) to develop and the State Board of Education (SBE) to adopt a model curriculum relative to the Vietnamese American refugee experience for use kindergarten through grade 12 (K–12). The bill would encourage a school district, charter school, or county office of education that does not otherwise offer a standards-based Vietnamese American studies curriculum relative to the Vietnamese American refugee experience, Vietnamese boat people, and the Republic of Vietnam Armed Forces, to offer a course of study based on the model curriculum. The target SBE adoption date is on or before March 31, 2021.

[SB 830](#) *Pupil instruction: media literacy: model curriculum* was introduced on January 3, 2018. This bill would require the IQC to develop, and the SBE to adopt a model curriculum in media literacy for K–12. Use of the model curriculum would be voluntary. The bill would require the IQC to submit the model curriculum to the SBE on or before January 1, 2020, and

would require the SBE to adopt the model curriculum on or before March 31, 2020. The bill would require the CDE to put a list of resources and instructional materials on media literacy, including media literacy professional development programs for teachers, on its Web site.

## UPDATE ON SIGNED LEGISLATION

[AB 24](#), titled the State Seal of Civic Engagement, was chaptered into California *Education Code* in October. The project planning will begin in July, at the start of fiscal year 2018–19. More information on teacher participation will be available in the fall.

[AB 2016](#) legislated an Ethnic Studies Model Curriculum. A public input Webinar took place January 9, 2018. This is the first step of a very long process. Posting an application to recruit Advisory Committee members will be the next step. The applications will be available this summer. [Information for the 2020 model curriculum](#) can be found on the CDE Web site.

## PROFESSIONAL LEARNING

### Upcoming Conferences

#### California Council for the Social Studies (CCSS)

This year's CCSS Conference — Tearing Down Walls: Building Connections, Collaborations, and Civil Discourse, will be held at the [Town and Country Resort and Convention Center](#) in San Diego, on March 23–25. NEW to the Conference – the CCSS is partnering with The San Diego Union-Tribune to host a live, in-person forum with California's gubernatorial candidates on Sunday, March 25! [Information and registration](#) for the conference can be found on the CCSS Web site.

#### HSS Rollout Events

These day long conferences will familiarize you with the new instructional shifts, changes due to new legislation, content specific ideas, and instructional resources!

There are two remaining conferences hosted by the California HSS Project (CHSSP):

- April 24, 2018 at the Riverside Convention Center
- May 22, 2018 at Sonoma State

[Register](#) for these events on the CHSSP Web site.

Four remaining conferences will be hosted by the California Superintendents Educational Services Association (CCSESA):

- March 22, 2018 CCSS Pre-Conference Event at the Town and Country resort and Convention Center, San Diego
- April 16, 2018 at San Joaquin County Office of Education
- May 24, 2018 at Humboldt County Office of Education
- August 2, 2018 at Shasta County Office of Education

[Register](#) for these events on the CCSESA Web site.

### Regional Offerings

#### Los Angeles County Office of Education Offerings

##### [HSS Instructional Materials Fair](#)

February 28, 2018, 8:30 a.m.– 4:00 p.m.  
Almanson Court, Alhambra, CA

In November 2017, the SBE adopted new instructional materials to support HSS for K–8. The Instructional Materials Fair will showcase publisher materials from the state adopted list as well as instructional "supplemental" materials from other organizations. Attendees will be introduced to a HSS Instructional Materials Adoption Toolkit and have time to examine instructional materials at their leisure.

## **Sacramento County Office of Education (SCOE)**

The Center for Sacramento History, in partnership with the SCOE, will host the 2018 Sacramento County History Day (SCHD). The competition will take place on Saturday, March 3, 2018, at Inderkum High School. This year, young scholars in grades 4–12 from around the county will gather to present their original projects in one of six categories based on the theme: *Conflict & Compromise in History*.

Community members with an interest in history are invited to serve as judges at the competition. Judges evaluate student entries, providing positive feedback and constructive criticism to help them advance to the state competition in early May. Judge training takes place that morning, and breakfast and lunch are provided.

More information is provided on the [SCHD Web site](#).

## **The History Project at UC Davis (HPUCD)**

The popular workshop series provided by the HPUCD is back. The presentations will continue February through late spring 2018. Elementary, middle, and high school sessions will be provided. Each presentation in the series will be held at the Sutter Square Galleria in Sacramento from 4:30 p.m.–7:30 p.m. More information and a link to registration is available on the [HPUCD Web site](#).

## **Summer Learning**

The Program for Teaching East Asia (TEA) at the University of Colorado Boulder offers many opportunities for residential workshops and study travel to Asia:

- The National Consortium for Teaching about Asia (NCTA) presents [NCTA Teaching East Asian Literature Workshop](#)
- 2018 NCTA [Summer Study Tour To China And Taiwan](#)
- NCTA-TEA Summer Institute: [Uneasy Neighbors: Legacies and Challenges in 21st-Century East Asia](#)

2018 Conferences and Institutes for Financial Literacy and Economics Educators

- [CASET-CCEE High School Economics Teacher Certification Program](#)
- [FED-SDCEE-CCEE Institute for Economics and Financial Literacy Educators](#)
- CCEE's Statewide Teachers' Conference at CSU Fullerton, July 30–31, 2018, stay tuned for more information!

Summer Economic Institute for Teachers: Recent Contributions to Understanding the Economy

- The Institute is open to current high school and community college teachers of Economics, Government, and History from public and independent schools
- The Institute is sponsored by the Institute for Economic Policy Research at Stanford
- [Information and agenda](#) are available and [preferential registration](#) is due May 14, 2018

[The Gilda Lehrman Institute of American History](#) offers high value [Teacher Seminars](#) for K–12 educators. Held at colleges and historic sites across the U.S. and abroad, these week-long seminars offer teachers daily programs with America's leading historians, visits to local historic sites, and hands-on work with primary sources. These seminars are open exclusively to participants in the Institute's free [Affiliate School Program](#). It is free to sign up to be an Affiliate School.

[The Library of Congress](#) (LOC) is now accepting applications for its week-long [summer institutes](#) for K–12 educators. Held at the LOC in Washington, D.C., this professional development opportunity provides educators of all disciplines with resources and strategies to effectively integrate primary sources into K–12 classroom teaching. Each session will focus on pedagogy, with an emphasis on supporting student engagement, critical thinking, and construction of knowledge.

## [Federal Trials and Great Debates in U.S. History](#)

This institute is hosted by the American Bar Association Division for Public Education and the Federal Judicial Center in Washington, D.C. from June 24–29, 2018. Designed especially for teachers of U.S. History, Government, Civics, and Law, the Federal Trials and Great Debates Summer Institute deepens participants' knowledge of the federal judiciary and of the role the federal courts have played in key public controversies that have defined our constitutional and other legal rights. Deadline to [apply](#) is March 1, 2018.

## **INSTRUCTIONAL RESOURCES**

[The Politics of Managing Public Lands](#) by Shelly Brooks, PhD., an issue of the CHSSP's [Current Context, The Politics of Managing Public Lands](#), provides a resource to address environmental literacy in the classroom.

## [2018 Law-Related Education Teacher of the Year](#) (TOY)

The purpose of these awards is to honor public and private middle school and high school teachers who have made significant contributions in law-related education, and have developed programs that have:

- Furthered the understanding of the role of the courts, law enforcement agencies and the legal profession
- Helped students recognize their responsibilities as well as their rights
- Encouraged effective law-related education programs in their schools and communities and increased communication among students, educators and those involved professionally in the legal system

Each of the three TOY winners will be presented a certificate and a \$1,500 cash (check) award.

Nominations are due by March 15, 2018.

[TeachingAmericanHistory.org](#) has launched another resource for American history, government, civics, and social studies teachers. The second volume of the American History and Government Core Document Curriculum — *The Great Depression and the New Deal* is now available on [iTunes](#), [Kindle](#), and [PDF](#).

[SIMA Classroom](#) offers a new 2018 [Media Impact Challenge](#). Free access is offered to an award-winning film, *SUNFLOWER SEEDS* ([watch trailer](#)), and classroom resources that will help your students make the connection between the current global immigration crises and the diverse communities in their neighborhood.

## [The Value of Culture-Based Education for Native American Students](#)

In this [EdDirection](#), Dr. Hollie Pettersson, Lauren Watkins, and Belisha White Eagle explain concrete steps educators can take to create effective learning environments for Native American students.

## [Social Studies Education Research](#)

Researchers at Arizona State University and The College of New Jersey are conducting a research study to investigate how history teachers' experiences inform their curricular decision-making.

If you teach at least one history course in grades 6–12, we invite you to participate in a [short 15-minute survey](#) that will ask you questions about your planning practices for history instruction.

The survey will be anonymous. All participants who complete the survey will be entered into a drawing to win one of two \$50 Amazon gift cards.

## **Significant Dates/Upcoming Events**

<b>February 1–28</b>	<a href="#">National African American History Month</a>
<b>February 4</b>	Rosa Parks Day
<b>February 6</b>	<a href="#">Ronald Reagan Day</a>
<b>February 12</b>	Lincoln Day

<b>February 14</b>	<a href="#"><u>Frederick Douglas Day</u></a>
<b>February 15</b>	<a href="#"><u>Susan B. Anthony Day</u></a>
<b>February 19</b>	<a href="#"><u>Washington Day</u></a>
<b>February 28</b>	<a href="#"><u>LeadLearn Conference, UC Davis</u></a>
<b>March 1–31</b>	<a href="#"><u>National Women’s History Month</u></a>
<b>March 22</b>	<a href="#"><u>HSS Rollout Event, San Diego Town and County Hotel</u></a>
<b>March 23–25</b>	<a href="#"><u>California Council for the Social Studies Conference</u></a>

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We would love to hear from you! Please send let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann at [jmann@cde.ca.gov](mailto:jmann@cde.ca.gov).