



California Dashboard p. 1-2

In the Zone pp. 3-5
Professional Development and
Instructional Resources

History and Civic Calendar: p. 6
December 2017/January 2018



Instructional Materials, Holidays, and Civics

2017 Instructional Materials Adoption

Having begun in early 2017, the process to adopt Kindergarten through Grade 8 instructional materials has finally come to a close. As of November 9, 2017, the State Board of Education (SBE) formally adopted ten instructional material programs recommended by the Instructional Quality Commission (IQC).

Throughout the update of the 2016 History–Social Science (HSS) Framework and the instructional materials adoption process there was a high level of public interest and civic engagement.

At the November SBE meeting, public testimony lasted for seven hours, with nearly 500 members of the public providing comment. Information about the SBE meeting and HSS instructional materials adoption can be read in these [EdSource](#), [KQED](#), and [Time](#) articles.

One significant addition to instructional materials is based on [Senate Bill \(SB\) 48](#) passed in 2011. SB 48 is called the FAIR Education Act and legislates the fair, accurate, inclusive, and respectful inclusion of information about diverse contributions to history. The bill specifically "...require(s) instruction in social sciences to include a study of the role and contributions of lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other cultural groups, to the development of California and the United States."

The California Department of Education (CDE) has a [Frequently Asked Questions](#) Web page specifically addressing SB 48, and a new video resource from the Los Angeles County Office of Education is posted [here](#). The video can help teachers understand what the FAIR Act is, and suggests ways to make sure teachers have the tools to address the legislation in their classrooms.

Additionally, a session on the FAIR Act is being offered at the HSS Framework Rollout events. Find the Rollout events schedule on page 4.

The UC Berkeley HSS Project offers [grade level lessons](#) to support the FAIR Act.

The list of adopted instructional programs can be found at this [link](#). Publisher contact information can be found at this [link](#).

The IQC will continue work on the Computer Science, World Language, and Visual and Performing Arts standards.

How to Teach the Holidays

If you are dreading the holiday season because of the potential challenges teaching about religious holidays can cause in the classroom, take a moment to look at some resources that will help steer you in the right direction.

You can refer to [Appendix F, Religion and Social Science Education](#), in the [HSS Framework](#) for guidance.

Additionally, the California 3Rs Project posted an overview titled, [December Dilemma](#). The resource, written by Dr. Margaret Hill, provides a brief overview and includes links to lots of useful resources.

Continued, page 2.

California Dashboard: Education and Legislative Issues

San Pasqual Battlefield
State Historic Park



San Pasqual Battlefield State Historic Park commemorates the soldiers who fought in the battle between the U.S. and California forces on December 6, 1846 during the Mexican-American War.

This bloody and controversial battle was seen as a victory on both sides, by Generals Stephen Kearny and Andres Pico.

The park is not a monument to war, but is meant as a reminder of the human ideals, actions, and passions that can drive nations to bloodshed.

Use this [link](#) to find location and hours of the park.

Instructional Materials, Holidays, and Civics

Celebrate Civics

Are you still needing support as you layer civics instruction into your content? [The Civics Renewal Project](#) (CRP) is one resource that can help. The CRP is a consortium of nonpartisan, nonprofit organizations and their corresponding Web site provides resources, lesson plans, and professional development opportunities.

New Hampshire Public Radio offers Civics 101, a twice-weekly podcast refresher course on the basics of how our democracy works. You can sign up and get more information at [Civics101podcast.org](#).

The [Briefing Paper for the Democracy at a Crossroads National Summit](#), written by Peter Levine and Kei Kawashima-Ginsberg, has proposed adding Action Civics, School Climate Reform, Social Emotional Learning (SEL), and News Media Literacy education to the list of Six Proven Practices in Civic Learning.

The paper defines Action Civics as students being encouraged to consider influencing institutional policies along with other options for addressing problems. The paper states that Action Civics, “enhances skills, knowledge, and efficacy.”

SEL, as defined by the [Collaborative for Academic, Social, and Emotional Learning](#), strives to enable students to “understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.” The Briefing states that students possessing better SEL skills are more likely to be ethical and effective citizens. And, opportunities of civic learning can enhance SEL outcomes.

As students challenge the “school-to-prison pipeline” through civic learning and engagement, restorative justice is one approach that shows promise for improving a school’s civic outcomes.

Students need skills to navigate news media in order to learn to be effective consumers and producers of news. The Stanford History Education Group (SHEG) has added [Civic Online Reasoning assessments](#) to measure student reasoning about online information. The assessments are free; you just have to make a SHEG account. The Newseum also has [media literacy resources](#). These tools can help support your teaching and student learning in media literacy.

Changes are coming...

Many of you are familiar with Section 504 of the Rehabilitation Act of 1973, but do you know about Section 508?

In 1998, the U.S. Congress amended the Rehabilitation Act to require Federal agencies to make their electronic and information technology accessible to people with disabilities. Section 508 was enacted to eliminate barriers in information technology, to make available new opportunities for people with disabilities, and to encourage development of technologies that will help achieve these goals.

In January, due to the updated regulations, all of CDE’s Information and Communications Technology (ICT) must be accessible to persons with disabilities. Therefore, in January, this newsletter will have a new look so that it is accessible to all.

In the Zone: Professional Development and Instructional Resources

BIG HISTORY

Big History Project (BHP) is a 13.8 billion-year adventure that engages middle and high school students with videos, animation, articles, and project based classroom activities.

BHP is free online with leveled materials and ready to use videos.

BHP helps support student success in college and career by supporting skill building. Students:

- Examine the authority, evidence, and logic of historical claims
- View history across disciplines and scales
- Discover connections between past, present, and future
- Construct, write, and deliver effective arguments

You can find out more, explore the course, and register at <http://school.bighistoryproject.com>.

Unity Productions Foundations (UPF) for PBS

Do you need resources to help you and/or your students navigate questions about the Muslim culture? UPF films can be a resource.

The goal of UPF is to counter bigotry and create peace through the media. UPF produces films that tell compelling stories for television, online viewing, and theatrical release. These films are part of long-term educational efforts aimed at increasing understanding among people of different faiths and cultures, especially among Muslims and other faiths.

Use of these films is at no charge to teachers. A list of films with their description can be found at <https://www.upf.tv/teachers/>.

National Consortium for Teaching About Asia courses

Elementary teachers interested in teaching about Japan

This 20-hour course offers an introduction to Japan's history, geography, and cultural norms and beliefs to support elementary teachers. Participants will consider cross-cultural ideas that integrate literacy and social studies strategies.

Secondary teachers interested in teaching about China

This seminar introduces significant elements of China's political, social, and cultural history through the examination of six of China's major dynasties. In addition to investigating historical themes, participants will analyze exemplary curricula on each dynasty.

More information for both courses is available [here](#).

United States Holocaust Memorial Museum (USHMM) offers *History Unfolded: U.S. Newspapers and The Holocaust*

Educators and students can help USHMM discover how local newspapers covered the Nazi threat in the 1930s and 1940s, how Americans reacted, and what that means for us today.

With History Unfolded, students can:

- Contribute to a national effort to build a research archive
- Analyze and evaluate primary sources
- Learn critical thinking, close reading, and media literacy skills

To get started, go to <https://ushmm.org/unfolded> to create an account. You can set up a group for your students and access a lesson plan and handouts as well.

The lesson plan can be adapted for Social Studies, History, English, and Journalism courses at the middle and high school levels.

50 Core American Documents for every U.S. History Classroom

TeachingAmericanHistory.org offers this free resource to teachers.

The book is a collection of writings from the Colonial Era to the late 20th Century, vetted by scholars and intended to affirm the value and usefulness of reading original documents in the classroom. Have your students engage with history through these primary sources.

Sign up for a free e-book copy [here](#) or use the [document list](#) on the Teaching American History Web site.

In the Zone: Professional Development and Instructional Resources, continued

Teaching the HSS Framework—Launch Conferences

Conferences will include instructional resources and programs for educators to support implementation of California's new HSS Framework. Locations and dates follow:

Four remaining conferences hosted by the History Project:

- December 13, 2017 at CSU East Bay
- January 30, 2018 at CSU Fresno
- April 24, 2018 at the Riverside Convention Center
- May 22, 2018 at Sonoma State

Register [here](#) for History Project conferences.

Four remaining conferences hosted by California County Superintendents Educational Services Association (CCSESA):

- March 22, 2018 California Council for the Social Studies Pre-Conference Event at the Town and Country Hotel, San Diego.
- April 16, 2018 at San Joaquin County Office of Education
- May 24, 2018 at Humboldt County Office of Education
- August 2, 2018 at Shasta County Office of Education

Register [here](#) for CCSESA conferences.

Ronald Reagan Student Leadership Program (RRSLP)

Since 2013, the RRSLP has been cultivating leadership in high school students, developing them into actively engaged citizens in their communities by involving them in a five-day conference.

Three main tenets of leadership drive the RRSLP: Communication, Optimism, and Informed Decision Making.

The Reagan Foundation's team of credentialed educators have crafted lessons for the program with the goals in mind to have each student increase their leadership abilities and grow their personal characteristics in the three main tenets.

Program activities are student-driven, highly engaging, and involve a combination of small group interactions, 1:1 mentoring, and public speaking opportunities.

The application for the 2018 Student Leadership Program will be available on January 1, 2018. The early admission deadline is February 12, 2018, and the final admissions deadline is April 12, 2018.

For more information, check out the [RRSLP Web page](#).

57th Annual California Council for the Social Studies Conference presents:

Tearing Down Walls: Building Connections, Collaboration and Civil Discourse

March 23–25, 2018
San Diego Town and County Convention Center

[Register Now!](#)

Civic Learning Award Application

The 2017–2018 Civic Learning Award [application](#) is now available on the CDE Web site.

The Letter of Invitation to Superintendents, Administrators, and Principals can be found [here](#).

A quick guide to the Six Proven Practices of Civic Learning and an Inquiry Based Approach can be found [here](#).

Applications are due on January 19, 2018.

A diverse collection of lesson plans to engage K–12 youth in civic learning can be found [here](#).



The Ronald Reagan Presidential Foundation and Institute offers \$50,000 in scholarships for outstanding high school debaters.

The judges search for students who can effectively use logic, evidence, and personality to communicate their ideas.

Use this [link](#) to read general information about the scholarships and also to sign up for updates.

In the Zone: Professional Development and Instructional Resources, continued

Los Angeles County Office of Education (LACOE) HSS offerings:

Inquiry-Driven Instruction for HSS Utilizing the C3 Framework

Wednesday, January 10, 2018
8:30 a.m.–3:30 p.m.

This one-day training will provide K–12 social studies teachers and literacy coaches with an overview of the HSS Framework and an in-depth examination of the College, Career, and Civic Life (C3) Framework. Learn how the C3 Framework can reinvigorate the social studies classroom to promote inquiry driven instruction, improve literacy, build content knowledge, and prepare students to be engaged, responsible citizens in the 21st century.

For more information use this [link](#).

California HSS Instructional Materials Fair and Adoption Toolkit Training

February 28, 2018

LACOE is hosting a HSS Instructional Materials Fair that will showcase publisher materials from the state adopted list as well as instructional supplemental materials from other organizations for K–12 classrooms. Attendees will be introduced to a HSS Instructional Materials Adoption Toolkit and have time to examine instructional materials at their leisure.

Register at <http://laoe.k12oms.org/1537-134916>

Teaching with Geo-Spatial Technology

Monday, January 8, 2018
8:00 am–3:30 pm

Geospatial technology engages students in developing the literacy and competency required for college and career readiness of the next generation.

In this one-day workshop, middle- or high school teachers will learn how geographic knowledge, skills, and reasoning can be enhanced through inquiry-based instruction by using Web-based geographic information system (GIS).

Find more information and register [here](#).

Sino American Bridge for Education and Health (SABEH) Teacher Exchange

The SABEH offers an opportunity for U.S. educators to teach English in China for three or four weeks during the summer, plus enjoy one week of travel within the country. The program emphasizes dynamic and creative approaches to teaching English as a foreign language. More information and application are available [here](#).

Travel will take place during July and August, 2018.

California HSS Subject Matter Projects Resources

The California HSS Project [Web site](#)

UC Irvine History Project [Workshops](#) and [Resources](#)

UCLA History Geography Project [Resources](#)

UC Berkeley History Project [Lesson Plans](#) and [Special Projects](#)

UC Davis History Project [Resources](#) and [Programs](#)

Text, Talk, Revive Civility

The National Institute for Civil Discourse at the University of Arizona offers [Civility Tools](#) to empower Americans to restore and call for civility in our democracy.

[Text, Talk, Revive Civility](#) combines text messaging with face-to-face dialogue and is available free of charge to participants.

Teachers assign middle and high school students into small groups. Each group uses one cell phone. The student group leader texts CIVILITY to the number 89800. The interaction begins with a series of text messages that guide the student group through a conversation on civility: why it matters in our lives, how we can create more of it, and how it can be strengthened in our politics.

The text messages include videos, polling questions, and discussion questions. The activity takes approximately 45 minutes.

These fun and engaging conversations stress the importance of civility and how to revive it in our democracy and everyday lives.

California Department of Education

Literacy, History, and Arts
Leadership Office
1430 N Street, Room 4309
Sacramento, CA 95814

Contact Person

Janet Mann, Education
Programs Consultant

Phone

916-323-5818

Fax

916-323-2928

E-mail

jmann@cde.ca.gov

Disclaimer:

These professional learning opportunities and resources are intended solely to provide access to information. The CDE does not warrant or guarantee the effectiveness or results of any opportunity or resource that may be made available through this listserv.

The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE. Please closely review these opportunities and materials before use.



Receive the History-Social Science Update newsletter for free!
Send a blank email to:

join-history-social-science@mlist.cde.ca.gov

History-Social Science: Winter 2017 Calendar

December 2017

Sun	M	T	W	Th	F	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2018

Sun	M	T	W	Th	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December:

- **December 7:** National Pearl Harbor Remembrance Day
- **December 10:** Human Rights Day
- **December 15:** Bill of Rights Day

January:

- **January 15:** Dr. Martin Luther King, Jr. Day
- **January 23:** Ed Roberts Day
- **January 30:** Fred Korematsu Day of Civil Liberties and the Constitution

Follow us on Twitter [@CaEdHSS](https://twitter.com/CaEdHSS) and [@CaEdGlobal](https://twitter.com/CaEdGlobal)

CDE's History-Social Science Professional Learning & Curriculum Resources

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. To contribute ideas and/or resources, e-mail Janet Mann at jmann@cde.ca.gov.