

California Department of Education History-Social Science Update, January 2018



The California Department of Education (CDE): Literacy, History, & Arts Leadership Office (LHALO)

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Dear Reader,

You may notice that the format of the newsletter has changed to ensure full compliance with the updated Section 508 accessibility requirements. What is Section 508, you ask? It contains the Federal guidelines to make documents accessible to persons with disabilities. You can read more about the requirements on the United States Access Board's [Section 508 Update Web page](#).

Legislative Updates and General Information

The [2016 History–Social Science \(HSS\) Framework](#) is now formatted! The final digital version of the Framework is available by chapter, so print out the chapters you need today!

Both the California Senate and Legislative floor sessions will convene Wednesday, January 3, 2018. Stay tuned for the expected flurry of new bills and revived bills from the first year of this two year legislative session. [Assembly Bill 761](#), the bill addressing a potential HSS assessment, is one to watch.

The Science and Service Learning session at the STEAM Symposium was well attended, informing science teachers that civics is an integral part of science education in addition to the HSS curriculum. So reach out to your Science Department and share [Appendices E and H](#) of the HSS Framework with them. Your science colleagues can share information from the Next Generation Science Standards (NGSS), including the Cross Cutting Concepts and the Science and Engineering Principles that nicely align with civic learning. Think about using your collaborative time to discuss how you can do a cross-curricular civics project. This [National Science Teachers Association article](#) can help give you some ideas! And make sure to review the Six Proven Practices in Civic Learning in the [Revitalizing K–12 Civic Learning in California: A Blueprint for Action](#) to help support a civics project!

HSS Instructional Materials Adoption Resources

Last month the State Board of Education (SBE) approved the instructional materials that align with the HSS Framework. Schools and districts will soon begin the process to adopt new HSS materials.

The [California HSS Project](#) is offering resources to support the adoption of new HSS instructional material. The resources include:

- 2018 HSS Textbook Adoption Toolkit ([PDF](#)); Adoption Checklist ([Word version](#))
- 6 Strategies to Guide your Adoption of New Textbooks in History-Social Science ([Blog post](#); [PDF version](#))
- In Search of a Better History Textbook ([Blog Post](#); [PDF version](#))
- Adoption Resources Flyer ([PDF](#))

Professional Learning and Instructional Resources

Upcoming Conferences

California Subject Matter Projects' (CSMP) LeadLearn2018

Attention, K–12 teachers and administrators! On February 28, 2018, at the UC Davis Conference Center, [LeadLearn2018](#) will highlight how educators and schools can leverage content and pedagogy across all disciplines to prepare students for engagement in their schools, their communities, and on the global stage. The theme for this year is [Education for Civic Responsibility: Developing Engaged Citizens across the Disciplines](#). [Register](#) by February 9th to hear from and engage with leading educational researchers, practicing educators and CSMP leaders; join discipline-specific networks of K–12 educators; and learn strategies for implementing new frameworks and standards to support student literacy and engagement across content areas.

California Council for the Social Studies (CCSS)

The CCSS Conference will be held at the [Town and Country Resort and Convention Center in San Diego](#), on March 23–25, 2018. To launch the conference on Thursday, March 22, there will be a [HSS Framework Rollout event](#) and a [CUE Rockstar History Teacher](#) training.

The theme for the conference is Tearing Down Walls: Building Connections, Collaborations, and Civil Discourse. Don't be left out! All of the [conference information](#) can be found on the CCSS Web site.

HSS Rollout Events

These day long conferences will familiarize you with the new instructional shifts, changes due to new legislation, content specific ideas, and instructional resources!

There are three remaining conferences hosted by the California HSS Project:

- January 30, 2018 at CSU Fresno
- April 24, 2018 at the Riverside Convention Center
- May 22, 2018 at Sonoma State

Register [here](#) for History Project conferences.

Four remaining conferences will be hosted by California County Superintendents Educational Services Association (CCSESA):

- March 22, 2018 CCSS Pre-Conference Event at the Town and Country Hotel, San Diego.
- April 16, 2018 at San Joaquin County Office of Education
- May 24, 2018 at Humboldt County Office of Education
- August 2, 2018 at Shasta County Office of Education

Register [here](#) for CCSESA conferences.

Summer Learning

2018 White House Teacher Institute

This five-day teacher workshop is hosted by the White House Historical Association (WHHA) in Washington, D.C. at the David M. Rubenstein National Center for White House History. The Institute will feature discussions with historians, local site visits, inquiry based learning activities, and more.

Participants will be responsible for travel to Washington, D.C. and evening meals throughout their stay. At the conclusion of the Institute, participants will receive a \$500 reimbursement for travel and incidental expenses. [Apply for the institute](#) at the WHHA Web site.

Applications will be accepted through February 1, 2018, and notifications will follow by February 15, 2018.

The Greater Good Science Center Summer Institute for Educators (GGSCSIE) 2018

Schools are beginning to address the gap in student development by adopting social-emotional learning, mindfulness, character education, and other non-academic programs.

The GGSCSIE provides education professionals from all over the world the opportunity to expand their knowledge of the science of prosocial human development and to learn how the practical application of this science can be used to help them build classrooms and schools where both students and adults thrive.

There are two, two-week sessions in June and July. The program has a cost of \$2,400, which includes tuition, lodging, most meals, and materials. Limited partial scholarships are available. For more information visit [this Web site](#).

The United States Holocaust Memorial Museum (USHMM) Teacher Fellowship Program (TFP)

The Museum TFP seeks to train leaders in the field of Holocaust education. The fellows are a national corps of skilled educators who assist the Museum's efforts to promote quality Holocaust education that is rooted in accurate history and responsible pedagogy. The program is designed for educators with more than five years of experience teaching about the Holocaust.

The training will be held at the Museum from July 9–13, 2018. Learn more on the [Museum TFP Web page](#).

The application deadline is February 16, 2018.

Learn about other USHMM teacher trainings on [the USHMM Web site](#).

Street Law 2018 Supreme Court Summer Institute for Teachers

The Institute includes sessions led by Supreme Court experts, journalists, authors, and attorneys, who give social studies educators an in-depth understanding of how the Court chooses and decides cases and what it is like to argue before the Court. The Institute covers six recent cases. This opportunity culminates with a visit to the Supreme Court building to hear decisions handed down and attend a private reception.

The Institute prepares social studies educators to use and promote innovative teaching methods with current and past cases. Beyond the content-rich sessions and activities, social studies educators are also equipped with the skills and tools to train fellow teachers at home.

The link to apply is available on the [Street Law Web site](#).

The Program for Teaching East Asia at the University of Colorado Boulder

The Keizai Koho Center, in cooperation with the National Association of Japan–America Societies, offers a Keizai Koho Center Teacher Fellowship study tour for U.S. and Canadian secondary social studies teachers. The study tour will be focused primarily in Tokyo and include school visits, meetings with scholars, visits to major Japanese companies, and a home stay. The tour dates are tentatively scheduled for June 25–July 3, 2018. For more information, visit the program [Web site](#). **The application deadline is Monday, February 19, 2018.**

The National Endowment for the Humanities annually sponsors a number of summer institutes for K–12 educators. Stipends cover most expenses for these one- to four-week in-depth studies of a humanities topic. Three 2018 institutes that teachers interested in Asia may find compelling are:

- [The Company Town at Seabrook Farms, NJ: Internment, Migration, and Resettlement in the WWII Era](#) will run July 16–27, 2018, at Rutgers University.
- [Contested Territory: America's Involvement in Southeast Asia, 1945-1975](#) will run July 16–27, 2018, at the National Humanities Center, in Durham, NC.
- [Enduring Legacies of the Global Mongol Empire](#) will run July 16–August 10, 2018, at the University of Pennsylvania, Philadelphia.

The application deadline for any of the three institutes is Thursday, March 1, 2018.

Regional Professional Learning

Monterey County Office of Education (MCOE)

- Culturally Responsive Pedagogy: In this session, you will explore culturally responsive concepts and topics related to working with a diverse population of students, staff, parents, and community members. The training will be held at MCOE on January 12, 2018. More information can be found on this session [flyer](#) and you can register through the [Registration Link](#).
- The HSS Instructional Materials Adoption Toolkit Training and Publishers Fair will be held at MCOE on March 12, 2018. Come to be provided with a brief overview of the HSS Framework, be trained in an adoption toolkit, and review current instructional materials adopted by the SBE. More information can be found on the Fair [Flyer](#). You can register for the Toolkit training using the [Toolkit Training Registration Link](#) and register for the Publishers Fair using the [Publishers Fair \(Free\) Registration Link](#).
- The California Education and the Environment Initiative training will be held at MCOE on April 26, 2018. Participants will use the HSS, English Language Arts/English Language Development (ELA/ELD), and Next Generation Science Standards and Frameworks to explore interdisciplinary opportunities for deeper learning and collaborate with colleagues to implement unit and lesson resources. The [flyer](#) for the session has more information, and you can register at the [History-Social Science Focused Registration Link](#).

Contra Costa County Office of Education (CCCOE) Offerings

The CCCOE has published a [diversity and inclusion toolkit](#). It includes strategies for dealing with student demonstrations, tips for educators and parents to support students in stressful times, examples of communications sent by teachers and administrators in the wake of the election, and policy-focused resources that address immigrant rights. There are also lesson plans and resources to help structure conversations in the classroom.

The CCCOE is also sponsoring a year-long initiative focused on equity and diversity with several events throughout the year, including four equity leadership retreats. Two retreats have already passed, but there are two more that you can attend:

- *The Tragedy on Non-Ness: How Language Damages Our Quest for Social Justice* on February 13, 2018
- *Get Explicit about Implicit Bias Using Compassionate Dialogue* on May 15, 2018.

These two retreats are also being offered by San Juan Unified School District. You can find more information about both offerings and register on the [Epoch Education link](#).

San Diego Regional Offerings

Street Law is offering a two-day workshop on February 9–10, 2018, for San Diego teachers: The 2018 Teaching for Civic Engagement Seminar. The workshop is designed for:

- Civics, government, law, history, or public policy teachers
- District or state-level social studies content specialists or other staff who provide professional development for social studies teachers

More information is available on the [Street Law site](#). **Registration closes January 26, 2018.**

Los Angeles County Office of Education (LACOE)

Offered by the California Jump\$tart Coalition: *Financial Literacy for Teachers, Grades K-12: Building Knowledge and Confidence in Personal Finance* means to build educator personal financial literacy in order to teach financial literacy to students. The workshop dates are February 9th and February 16th, 2018. The \$75.00 registration fee includes professional development, continental breakfast, and lunch. Register on the [LACOE Web site](#).

Registration deadline is January 26, 2018.

Year Long Learning

Fulbright Teachers for Global Classrooms

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) and IREX are pleased to announce the launch of the 2018 application cycle for the Fulbright Teachers for Global Classrooms (TGC) Program.

Fulbright TGC is a year-long professional development fellowship for U.S. elementary, middle, and high school teachers to become leaders in global education. The [online application](#) is now available.

Applications are due Tuesday, March 13, 2018 at 11:59 PM EST.

James Madison Memorial Fellowship Foundation

The James Madison Fellowships offer secondary level in-service and pre-service teachers the opportunity to complete a Master's degree in fields related to the U.S. Constitution. If funding is available, the Foundation will award one fellowship in each state. Fellowships are awarded on a competitive basis; however, candidate only compete with candidates from within their state. The details of the fellowship as well as application are available on the [Foundation's Web site](#).

Applications are due on March 1, 2018.

Instruction and Resources

Civic Learning Awards (CLA)

Do not procrastinate any longer!! **The CLA Applications are due on January 19, 2018.**

- The 2017–2018 Civic Learning Award [application](#) is available on the CDE Web site
- Read the [Letter of Invitation to Superintendents, Administrators, and Principals](#)
- Refer to the [quick guide](#) to the Six Proven Practices of Civic Learning and an Inquiry Based Approach
- Search a [diverse collection of lesson plans](#) to engage K–12 youth in civic learning

Coastal Art & Poetry Contest

California students in K–12 are invited to submit artwork or poetry with a California coastal or marine theme to the annual California Coastal Commission (CCC) Coastal Art & Poetry Contest.

Entries must be postmarked by **January 31, 2018**, to be eligible for the upcoming contest. For rules and entry form (and helpful links for teachers and students), [visit the CCC Web site](#) or e-mail coast4u@coastal.ca.gov. You can also [download a contest flyer](#).

Up to ten winners will be selected to win \$100 gift certificates to an art supply store (for artists) or book store (for poets). Each winner's sponsoring teacher will receive a \$50 gift certificate for educational supplies, courtesy of [Acorn Naturalists](#). All winners and their teachers will receive tickets to visit the [Aquarium of the Pacific](#), courtesy of the Aquarium. Students may have their work featured on Commission Web pages and materials, and winners and honorable mentions will be exhibited throughout the state.

Implementation Support for the ELA/ELD Framework

The CDE continues to develop and collect resources critical to implementing the California content standards and increasing student achievement. This collection of select resources connects the content in the ELA/ELD Framework with resources from the CDE, in addition to other reputable sources that address the five key instructional themes and crucial support for English learners. The intent of this collection is to provide educators timely resources they can use to expand the scope of the guidance in the ELA/ELD Framework and to inform professional development and instructional decisions at all schools and districts. All resources on the [CDE Implementation Support for the ELA/ELD Framework Web page](#) have been reviewed by CDE staff.

National Council for the Social Studies (NSCC) College, Career, and Civic (C3) Life Ready Framework

NCSS offers a Religious Studies Companion Document for the C3 Framework. The supplement promotes an academic approach that encourages student awareness of religions, but not acceptance of a particular religion; studying about religion, but not practicing religion; exposing students to a diversity of religious views, but not imposing any particular view; and educating students about all religions, but not promoting or denigrating religion.

The entire C3 Framework, including the religious studies supplement (pp. 92-96), is available at www.socialstudies.org/c3.

Upcoming Events

- January 3** Legislative Session begins
- January 15** [Martin Luther King Jr. Day](#)
- January 23** [Ed Roberts Day](#)
- January 30** History–Social Science Rollout Event, CSU Fresno
[Fred Korematsu Day of Civil Liberties and the Constitution](#)
- March 22** HSS Rollout Event, San Diego Town and County Hotel
- March 23–25** [California Council for the Social Studies Conference](#)

Disclaimer:

These professional learning opportunities and resources are intended merely to provide access to information. The CDE does not warrant or guarantee the effectiveness or results of any opportunity or resource that may be made available through this listserv. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE. Please closely review these opportunities and materials before use.

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CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please send let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann at jmann@cde.ca.gov.